

Richard Stockton College of NJ, The

NJ Higher Education Sector: State College or University

Atlantic County Traumatic Loss Coalition

Type of Partnership: Non-Academic Support Services

Year Began: 2002

Higher Education Partner: The Richard Stockton College of New Jersey

Participants Served: 24 School districts and community mental health agencies

CONTACT INFORMATION

Pomona, NJ

Partners: The Richard Stockton College of NJ, Atlantic County Office of Mental Health, UMDNJ - Traumatic Loss Coalition for Youth

DESCRIPTION

The Atlantic County Traumatic Loss Coalition provides P-12 educators, mental health, and law enforcement personnel with a vital, supportive structure for networking to benefit our children and youth. The primary goal of the coalition is to provide assistance to school personnel as they manage significant losses and traumatic events that may impact the school community.

Monthly meetings include a forum on mental health initiatives and services in the county as well as a discussion of any traumatic loss events that occurred over the past month that may have impacted children or schools. An educational presentation is included during each meeting on a topic of relevance to adolescent mental health professionals. The coalition coordinates requests from school districts to assist in counseling services for students and staff following a traumatic incident such as the death of a child or staff member. The coalition organizes a yearly conference on a topic of mutual interest to school personnel.

G.O.A.L. "Go On and Learn"

Type of Partnership: College Credits for High School Students

Year Began: 1990

Higher Education Partner: The Richard Stockton College of New Jersey

Participants Served: 50 per year

CONTACT INFORMATION

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Pomona, NJ

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Partners: Richard Stockton College - donates the tuition, Atlantic City High School - pays for students' books, The Sands Hotel and Casino - provides the bus transportation

DESCRIPTION

G.O.A.L. targets students who are capable of completing college level work, but because of social or financial pressures would not otherwise pursue a college education after high school. The objectives of the program are as follows: to enable high school students to successfully take and complete college level courses for college credit; to provide high school students with an opportunity to successfully experience a college level curriculum in a postsecondary environment; to stimulate intellectual curiosity and higher order thinking skills for secondary school students who may otherwise go intellectually unchallenged in relation to postsecondary learning experiences; to provide the positive reinforcement necessary for the student who may otherwise be unwilling to take the risk of college level work; and to further develop the fertile and collegial relationship between Stockton College and Atlantic City High School.

The program provides an opportunity for 50 selected Atlantic City High School seniors to enroll free of charge in regular college courses at Stockton each spring. Classes are representative of the current national effort to increase the enrollment of minority students in colleges and universities. This collaborative effort among Stockton, Atlantic City High School and the Sands Casino and Hotel demonstrates the effective results that are attainable when institutions work together on behalf of urban students.

Richard Stockton College of NJ, The

NJ Higher Education Sector: State College or University

Go On And Learn

Type of Partnership: Precollege Program

Higher Education Partner: The Richard Stockton College of New Jersey

Participants Served: 0

CONTACT INFORMATION

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Partners: Atlantic City School District

DESCRIPTION

Program Services: College Awareness

Southern Regional Educational Technology Training Center

Type of Partnership: Professional Development for Teachers

Year Began: 1997

Higher Education Partner: The Richard Stockton College of New Jersey

Participants Served: 73 school districts & not-for-profits, 10,000 P-12 teachers/staff, 83,000 students

CONTACT INFORMATION

Dr. Harvey Kesselman, CEO, Southern Regional Institute (SRI)

Richard Stockton College of New Jersey

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Partners: The Richard Stockton College of New Jersey, 73 school districts and non-profits, Atlantic County AVA, Atlantic County Library System, Atlantic Cape Community College

DESCRIPTION

Atlantic County Educational Technology Training Center (ETTC) is a shared service that offers relevant and affordable professional development to all K-12 districts in the county, specifically in technology skills and integration. The college administers the Consortium and shares in the cost of the facilities. The ETTC was renamed by the NJDOE in 2002 as its membership and mission expanded, and now includes 73 school districts and not-for-profit agencies from 5 counties. Programming now includes technology as well as workshops that address core curriculum content standards, classroom management, data analysis, new teacher institutes, and organizational and administrative topics for school leaders and other professionals.

The center is open year-round, 5 days a week for structured workshops as well as drop-in assistance. A state-of-the-art demonstration facility provides teachers with opportunities to explore new hardware and software. Programming also offered off-site at members facilities. Public calendars and custom programming are available to districts throughout the region. Nearly 700 workshops/seminars/presentations are offered each year.

Richard Stockton College of NJ, The

NJ Higher Education Sector: State College or University

The Odyssey Project

Type of Partnership: Tutoring/Academic Support Services

Year Began: 2003

Higher Education Partner: The Richard Stockton College of New Jersey

Participants Served: 425 (students, HS teachers, college faculty)

CONTACT INFORMATION

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Partners: The Richard Stockton College of NJ, The New York Times, Absegami HS, Atlantic City HS, Monroe Twsp HS

DESCRIPTION

The Odyssey Project is a collaborative venture with the New York Times, Stockton faculty, and three New Jersey High Schools that seeks to more effectively bridge the gap between high school and further education by developing the metacognitive skills students need to succeed in college, as citizens and reflective human beings after graduation. Using The Times as a resource, a diverse group of high school teachers and administrators work with Stockton faculty to develop high school senior level courses and other collaborative projects designed to expand upon the core content curriculum. Addressing the senior "slump", the project targets both college-bound students and those with lower aspirations.
